

# Level 4

*Second Edition*

# Resource/Assessment Booklet

by  
Matthew Stephens



**Essentials in Writing**  
Where Students Learn to Write

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## Assessment 2 – Nouns (Lessons 7-12)

### A. Underline each *common noun*. Circle each *proper noun*.

- |           |              |          |               |              |
|-----------|--------------|----------|---------------|--------------|
| 1. Dwayne | 3. lightning | 5. shoe  | 7. George     | 9. Christmas |
| 2. rock   | 4. Arizona   | 6. glass | 8. Tom Sawyer | 10. lights   |

### B. Underline the *singular nouns*. Circle the *plural nouns*.

- |            |          |            |           |          |
|------------|----------|------------|-----------|----------|
| 1. dancers | 3. egg   | 5. mugs    | 7. bikes  | 9. fire  |
| 2. foot    | 4. bowls | 6. brushes | 8. helmet | 10. idea |

### C. Write the plural form of each noun on the line provided.

- |                 |                 |
|-----------------|-----------------|
| 1. pencil _____ | 7. circle _____ |
| 2. fork _____   | 8. wish _____   |
| 3. beach _____  | 9. monkey _____ |
| 4. daisy _____  | 10. base _____  |
| 5. box _____    | 11. latch _____ |
| 6. wolf _____   | 12. woman _____ |

### D. Use *singular possessive nouns* to shorten these phrases.

- |                           |       |
|---------------------------|-------|
| 1. the hero of the story  | _____ |
| 2. the smell of the shoe  | _____ |
| 3. the button of the coat | _____ |
| 4. the laugh of the baby  | _____ |

### E. Use *plural possessive nouns* to shorten these phrases.

- |                                |       |
|--------------------------------|-------|
| 1. the food of the pets        | _____ |
| 2. the prices of the paintings | _____ |
| 3. the cheers of the people    | _____ |
| 4. the anger of the men        | _____ |

## Assessment 11 – Action Verbs in Action (Lesson 23)

### A. Complete each sentence with an *action verb*.

1. A red fox \_\_\_\_\_ across the open field.
2. The athlete \_\_\_\_\_ the baseball out of the park!
3. Spies \_\_\_\_\_ top secret plans from the enemy.
4. The troop of soaking-wet children \_\_\_\_\_ through the campground.
5. Miranda \_\_\_\_\_ because she was full of joy.

### B. Rewrite the sentences by adding strong *action verbs* where indicated.

1. Father John \_\_\_\_\_ the suitcase down the staircase.

2. The mother \_\_\_\_\_ her talkative toddler.

3. Anne and Fredrick \_\_\_\_\_ their dinner.

4. Ten little monkeys \_\_\_\_\_ on the bed.

5. My loyal dog \_\_\_\_\_ the poisonous snake.

### C. Circle the *action verbs* in each sentence. If it is overused, write "O" in the blank; if it is creative, write "C."

1. Michael conversed with her grandfather at dinner. \_\_\_\_\_

2. The knight in shining armor went to the dragon. \_\_\_\_\_

3. The puppy investigated new things every day. \_\_\_\_\_

4. Raini ran from the graveyard. \_\_\_\_\_

5. Ben got out of the house after a long day of homework. \_\_\_\_\_

6. Dug imagined a world with superheroes. \_\_\_\_\_

## UNIT ONE COMPREHENSIVE ASSESSMENT

Circle the letter next to the correct answer.

11. The word a pronoun refers to is called a(n) \_\_\_\_\_.

- A. proper noun
- B. antecedent
- C. common noun
- D. subject

12. *"You should buy the green one for Mom's birthday," Roberta said.*

Which of the following words is the helping verb in this sentence?

- A. should
- B. buy
- C. birthday
- D. said

13. In which of the following sentences are the adjectives underlined?

- A. The fly buzzed around the room and landed on the far wall.
- B. Maggie strolled through the empty park with her pink parasol.
- C. The cake was baked for a special occasion.
- D. The kite on the string fluttered through the air.

14. Which of the following sentences contains a linking verb?

- A. Luke crept through the hallway.
- B. Annie cried when she didn't get her way.
- C. Chuy is my cousin from Texas.
- D. Ben should get a tan.

15. A(n) \_\_\_\_\_ modifies verbs and tells how a verb is acting.

- A. noun
- B. adjective
- C. preposition
- D. adverb

## Assessment 20 – Writing a News Article (Lessons 47-52)

Circle the letter next to the correct answer.

1. When writing a News Article, gather facts about \_\_\_\_\_.
  - A. planes, trains, and cars
  - B. the *who*, the *what*, the *where*, and the *when*
  - C. math, science, social studies, and art
  - D. spelling, punctuation, and grammar
2. \_\_\_\_\_ is a great tool to use when choosing a topic.
  - A. Drafting
  - B. Revising
  - C. Checking
  - D. Brainstorming
3. Which of the following topics would *best* work as a News Article?
  - A. Why your dog is the best dog in the world
  - B. The difference between smooth and chunky peanut butter
  - C. The discovery of gold on someone's property in your town
  - D. Your family's camping trip last summer
4. *The man who will be honored at the ceremony is Mr. Ed Barnes. He is a 45-year-old mechanic from Florida. He currently owns his own business called Ed's Body Shop.*

The facts above address which of the following aspects?

  - A. Who?
  - B. What?
  - C. Where?
  - D. When?
5. A(n) \_\_\_\_\_ is a tool used to capture a reader's attention and prompt them to read on.
  - A. topic
  - B. hook
  - C. idea
  - D. command

## Assessment 20– Writing a News Article



1. Read the **prompt**. Then, **brainstorm** your ideas on a clean sheet of paper and choose a topic.

↳ *Ask an older family member or friend to share information with you about a major event that happened in your community. Write a news article about the event. Be sure to reference the person you interviewed.*



2. **Plan** and **organize** your thoughts using **graphic organizer(s)**.  
(Additional graphic organizers available in the *Assessment/Resource Booklet*)



3. **Draft** your paragraph on a clean sheet of paper using the information in your plan.



4. **Revise** your draft. Start by reading your draft out loud, touching each word as you read. Search for opportunities to add or change words, phrases, or sentences to improve your writing.



### CHECKLIST

- Revised word choice
- Revised sentence structure



5. **Edit** and **publish** your **final draft**. Copy your revised draft to a clean sheet of paper. Correct all capitalization, punctuation, and spelling errors.



### CHECKLIST

- Corrected capitalization errors
- Corrected punctuation errors
- Corrected spelling errors

## UNIT TWO COMPREHENSIVE ASSESSMENT

Circle the letter next to the correct answer.

16. What are the main parts of a letter?
- A. Introduction, Body, Conclusion
  - B. Heading, Greeting, Body, Closing, Signature
  - C. Beginning, Middle, End
  - D. Hook, Topic Sentence, Supporting Examples, Closing Sentence
17. \_\_\_\_\_ uses facts and examples to support an opinion.
- A. Expository writing
  - B. Persuasive writing
  - C. Descriptive writing
  - D. A narrative
18. The opening sentence of piece of persuasive writing should
- A. list all the facts.
  - B. call the reader to action.
  - C. have a strong argument.
  - D. be very short.
19. You are writing to your best friend about why she should read the *Percy Jackson* series. She doesn't think the books look interesting, but you want to persuade her that they are. Which of the following sentences is the *best* opening sentence (after the greeting) for this letter?
- A. You should read the *Percy Jackson* series because they are exciting and have great characters.
  - B. The *Percy Jackson* books are my favorite books!
  - C. I think you would like the *Percy Jackson* books.
  - D. Don't watch the movies, but you should read the *Percy Jackson* books.
20. Which of the following topics could you write a persuasive paragraph about?
- A. Your recent trip to Disneyland
  - B. How to build a tree house
  - C. Your favorite video game
  - D. Why you are responsible enough to have a puppy

## Resource Word list

When communicating in written language, it is important to be able to express your ideas effectively. **Word choice** is a key aspect of effective communication. The following word lists are alternatives to overused words.

### SENSORY WORDS

#### SOUND

boom	rustle
buzz	roar
cheer	scream
clang	squeal
crash	thud
explode	thump
giggle	wheeze
gurgling	whimper
howl	yelp

#### TOUCH

bristly	metallic
bumpy	moist
chilly	silky
cold	springy
dusty	sticky
fuzzy	stiff
gooey	sweaty
greasy	waxy
hairy	wiry

#### TASTE AND SMELL

bitter	old
bland	peppery
creamy	ripe
flavorful	rotten
fresh	smoky
juicy	sour
modly	sugary
musty	tasty
odor	whiff

#### SIGHT

bright	hazy
colorless	light
dark	misty
dim	shadowy
faded	spotted
faint	sparkling
foggy	striped
glistening	swaying
gloomy	twisted