

Errata Sheet

Essentials in Writing Level 6 (October 2019 Version)

Parent/Teacher Handbook

The following updates and/or corrections have been made to this product.

Section	Lesson Title	Update / Correction
Answer Key	Unit One: Lesson 2: Complete Subjects and Predicates: Day 1	<p>Error: Items 10, 15, and 16 were confusingly written. The items contained verb phrases and were not suitable for the activity. The answers were written as the following:</p> <p>10: CS: Multiple panels of several frames, CP: is called a cartoon strip. 15: CS: They, CP: were printed in graphic novels. 16: CS: Cartoons, CP: were animated as short films.</p> <p>Correction: The items were corrected to the following:</p> <p>10. CS: Multiple panels of several frames, CP: are cartoon strips. 15. CS: They, CP: printed cartoons in graphic novels. 16. CS: Cartoons, CP: became short films through animation.</p>
Answer Key	Unit One: Lesson 3: Simple Subjects and Predicates: Day 1	<p>Error: Items 10, 15, and 16 were confusingly written. The items contained verb phrases and were not suitable for the activity. The answers were written as the following:</p> <p>10: Multiple <u>panels</u> of several frames {are} called a cartoon strip. 15: <u>They</u> {were} printed in graphic novels. 16: <u>Cartoons</u> {were} animated as short films.</p> <p>Correction: The answers were corrected to the following:</p> <p>10. Multiple <u>panels</u> of several frames {are} cartoon strips. 15. <u>They</u> {printed} cartoons in graphic novels. 16. <u>Cartoons</u> {became} short films through animation.</p>
Answer Key	Unit One: Lesson 9: Action Verbs and Linking Verbs: Day 1	<p>Error: Item 3 of the fill-in-the-blank activity (that corresponds to page 130 of the EIW 6 Workbook) was incorrectly written. Sydney is not the capital of Australia. The item was written as the following: 3. Sydney <u>is</u> the capital of Australia.</p> <p>Correction: Item 3 was revised to the following: 3. Canberra <u>is</u> the capital of Australia.</p>
Answer Key	Unit One: Lesson 26: Complex Sentences: Day 2	<p>Error: The answer for Item 7 (that corresponds with the activity on page 105 of the EIW Workbook) was incorrect. The answer was the following: 7. –</p> <p>Correction: The answer was corrected to the following: 7. C</p>
Answer Key	Unit Two: Lesson 61: Compare/ Contrast Writing: Revise	<p>Error: The sample paragraph did not match the requirements of the Compare/Contrast Checklist. The similarities and differences were combined into one paragraph instead of being written as separate paragraphs. The sample paragraph was the following:</p> <p style="padding-left: 40px;"><i>Apples and oranges, though alike in many ways, are also very different. Though they both have skin, their skins are very different (not the same). Apple skin is smooth and edible, but orange peeling is rough and not edible (does not settle very well in the mouth). Oranges are always orange, but apples are (a variety of colors such as) red, yellow, and green. Apples are not citrus like oranges. Overall, apples and oranges are very different from each other.</i></p> <p>Correction: The sample paragraph has been corrected to the following:</p> <p style="padding-left: 40px;"><i>Apples and oranges are similar. They are both foods in the fruit group. Their shape is similar too because they're both round. Finally, both fruits have skin on the outside. All in all, apples and oranges are similar.</i></p>

		<p><i>Apples and oranges, though alike in many ways, are also very different. Though they both have skin, their skins are not the same. Apple skin is smooth and edible, but orange peeling is rough and does not settle very well in the mouth. Oranges are always orange, but apples are a variety of colors such as red, yellow, and green. Apples are not citrus like oranges. Overall, apples and oranges are very different from each other.</i></p>
<p>Answer Key</p>	<p>Unit Two: Lesson 62: Compare/Contrast Writing: Final Draft</p>	<p>Error: The sample paragraph did not match the requirements of the Compare/Contrast Checklist. The similarities and differences were combined into one paragraph instead of being written as separate paragraphs. The sample paragraph was the following:</p> <p><i>Apples and oranges, though alike in many ways, are also very different. Though they both have skin, their skins are not the same. Apple skin is smooth and edible, but orange peeling is rough and does not settle very well in the mouth. Oranges are always orange, but apples are a variety of colors such as red, yellow, and green. Apples are not citrus like oranges. Overall, apples and oranges are very different from each other.</i></p> <p>Correction: The sample paragraph has been corrected to the following:</p> <p><i>Apples and oranges are similar. They are both foods in the fruit group. Their shape is similar too because they're both round. Finally, both fruits have skin on the outside. All in all, apples and oranges are similar.</i></p> <p><i>Apples and oranges, though alike in many ways, are also very different. Though they both have skin, their skins are not the same. Apple skin is smooth and edible, but orange peeling is rough and does not settle very well in the mouth. Oranges are always orange, but apples are a variety of colors such as red, yellow, and green. Apples are not citrus like oranges. Overall, apples and oranges are very different from each other.</i></p>