

Standard 2	Writing: Compose well-developed writing texts for audience and purpose.					
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
<b>Expository Writing</b>	<p>Write expository text (simple paragraph and personal letter) that:</p> <ul style="list-style-type: none"> <li>a. tells about a chosen topic.</li> <li>b. introduces the topic with an opening sentence.</li> <li>c. includes body sentences that stay on topic.</li> <li>d. includes a closing sentence that ends the paragraph.</li> </ul>	<p>Write expository text (paragraphs and personal letters) that:</p> <ul style="list-style-type: none"> <li>a. explains, describes, or informs the audience of something.</li> <li>b. uses descriptive adjectives and action verbs.</li> <li>c. introduces a chosen topic using an opening sentence.</li> <li>d. uses facts/details to develop and support the topic in the body sentences.</li> <li>e. includes a closing sentence that restates the topic.</li> </ul>	<p>Write expository text (paragraphs and personal letters) that:</p> <ul style="list-style-type: none"> <li>a. explains, describes, or informs the audience about a topic.</li> <li>b. uses descriptive adjectives, action verbs, and adverbs when appropriate.</li> <li>c. introduces a chosen topic using an opening sentence.</li> <li>d. uses facts/details to develop and support the topic in body sentences that stay on topic.</li> <li>e. includes a closing sentence that restates the topic.</li> </ul>	<p>Write expository text (paragraphs, news articles, and multi-paragraph essays) that:</p> <ul style="list-style-type: none"> <li>a. explains, describes, or informs the audience about a topic.</li> <li>b. uses strong and descriptive details, facts, and/or examples in the body that stay on topic and support the topic.</li> <li>c. introduces a chosen or given topic with a clear opening sentence/statement.</li> <li>d. includes a closing sentence to bring the writing to a successful close.</li> <li>e. has an overall clear beginning, middle, and end with transition words between details and examples.</li> <li>f. uses vivid language to improve communication.</li> </ul>	<p>Write expository text (paragraphs and personal letters) that:</p> <ul style="list-style-type: none"> <li>a. explains, describes, or informs the audience about a topic.</li> <li>b. uses strong and descriptive details, facts, and/or examples in the body that stay on topic and support the topic.</li> <li>c. introduces a chosen or given topic with a clear opening sentence/statement.</li> <li>d. includes a closing sentence to bring the writing to a successful close.</li> <li>e. has an overall clear beginning, middle, and end with transition words between details and examples.</li> <li>f. uses vivid language to improve communication.</li> </ul>	<p>Write expository text (paragraphs and multi-paragraph essays) that:</p> <ul style="list-style-type: none"> <li>a. explains, describes, or informs the audience about a topic.</li> <li>b. uses strong and descriptive details, facts, and/or examples in the body that stay on topic and support the topic.</li> <li>c. introduces a chosen or given topic with a clear opening sentence/paragraph.</li> <li>d. includes a closing sentence/paragraph to bring the writing to a successful close.</li> <li>e. has an overall clear beginning, middle, and end with transition words between details and examples.</li> <li>f. uses vivid language to improve communication and make descriptions real.</li> </ul>