

Standard 1	GRAMMAR: Communicate using conventions of the English Language.					
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
<p style="text-align: center;">A</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg); text-align: center;">Grammar</p>	<p>In writing, apply standard English grammar to:</p> <p>a. identify and use subjects and predicates in sentences. b. identify and use complete sentences vs. incomplete sentences. c. identify, categorize, and use common nouns in sentences. d. identify and use proper nouns in sentences. e. identify and use singular and plural nouns in sentences. f. identify and use adjectives in sentences g. identify and use action verbs in sentences.</p>	<p>In writing, apply standard English grammar to:</p> <p>a. identify and use subjects and predicates in sentences. b. identify and use complete sentences vs. incomplete sentences. c. identify and use common nouns in sentences. d. identify and use proper nouns in sentences. e. identify and use singular and plural nouns in sentences. f. identify and use adjectives in sentences. g. identify and use action verbs including present tense, past tense, and irregular action verbs in sentences. h. identify and use linking verbs to include present and past tense linking verbs in sentences. i. identify and use pronouns and antecedents in sentences.</p>	<p>In writing, apply standard English grammar to:</p> <p>a. identify and use simple and complete subjects and predicates in sentences. b. identify and use complete sentences vs. incomplete sentences. c. identify and use common nouns and proper nouns in sentences. d. identify and use singular and plural nouns in sentences. e. identify and use pronouns and antecedents in sentences. f. identify and use singular and plural possessive nouns in sentences. g. identify and use adjectives in sentences. h. identify and use action verbs including present tense, past tense, future tense, and irregular action verbs in sentences.</p>	<p>In writing, apply standard English grammar to:</p> <p>a. identify and use simple and complete subjects and predicates in sentences. b. identify and use compound subjects and compound predicates in sentences c. identify and use common nouns and proper nouns in sentences. d. identify and use singular and plural nouns in sentences. e. identify and use singular and plural possessive nouns in sentences <i>that end in –s and that do not end in –s</i>. f. identify and use pronouns and antecedents in sentences. g. identify and use adjectives in sentences. h. identify and use action verbs in sentences. i. identify and use linking verbs in sentences.</p>	<p>In writing, apply standard English grammar to:</p> <p>a. identify and use simple and complete subjects and predicates in sentences. b. identify and use compound subjects and compound predicates in sentences. c. identify and use common nouns and proper nouns in sentences. d. identify and use singular and plural nouns in sentences. e. identify and use singular and plural possessive nouns in sentences <i>that end in –s and that do not end in –s</i>. f. identify and use pronouns and antecedents in sentences. g. identify and use adjectives in sentences. h. identify and use action verbs in sentences. i. identify and use linking verbs in sentences.</p>	<p>In writing, apply standard English grammar to:</p> <p>a. identify and use simple and complete subjects and predicates in sentences. b. identify and use compound subjects and compound predicates in sentences c. identify and use common nouns and proper nouns in sentences. d. identify and use singular and plural nouns in sentences. e. identify and use possessive nouns in sentences. f. identify and use adjectives in sentences. g. identify and use action verbs and linking verbs in sentences. h. identify and use helping verbs in sentences. i. identify and use adverbs that modify verbs and adjectives in sentences.</p>

		<p>j. identify and use correct subject/verb agreement in sentences.</p>	<p>i. identify and use linking verbs to include present, past, and future tense linking verbs in sentences. j. identify and use adverbs that modify verbs in sentences. k. identify and use correct subject/verb agreement in sentences. l. identify and use contractions correctly with focus on problems with <i>don't</i> and <i>doesn't</i>.</p>	<p>j. identify and use helping verbs in sentences. k. identify and use adverbs that modify verbs in sentences. l. identify and use prepositional phrases in sentences. m. identify and use correct subject/verb agreement in sentences. n. identify and use contractions correctly with focus on problems with <i>don't</i> and <i>doesn't</i>. o. identify and use appropriate capitalization and punctuation in titles.</p>	<p>j. identify and use helping verbs in sentences. k. identify and use adverbs that modify verbs and adjectives in sentences. l. identify and use prepositional phrases in sentences. m. identify and use correct subject/verb agreement in sentences. n. identify and use contractions correctly with focus on problems with <i>don't</i> and <i>doesn't</i>. o. identify and use appropriate capitalization and punctuation in titles.</p>	<p>j. identify and use prepositional phrases in sentences. k. identify and use pronouns and antecedents in sentences. l. identify and use correct subject/verb agreement in sentences. m. identify and use contractions correctly with focus on problems with <i>don't</i> and <i>doesn't</i>. n. identify and use appropriate capitalization and punctuation in titles.</p>
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Standard 1	GRAMMAR: Communicate using conventions of the English Language.					
	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
B	In writing, apply standard English grammar to: a. identify and differentiate between letters, words, and sentences. b. use appropriate spacing in between words in sentences. c. identify and use capital letters at the beginning of sentences. d. identify declarative, interrogative, exclamatory, and imperative sentences and use correct ending punctuation. e. produce effective sentences by applying the use of descriptive adjectives.	In writing, apply standard English grammar to: a. use appropriate spacing between words in sentences. b. use capital letters at the beginning of sentences. c. identify declarative, interrogative, exclamatory, and imperative sentences and use correct ending punctuation. d. produce effective sentences by applying the use of descriptive adjectives. e. produce effective sentences by applying the use of descriptive action verbs. f. produce declarative, interrogative, exclamatory, and imperative sentences using correct end punctuation for effective communication. g. use commas correctly to write items in a series.	In writing, apply standard English grammar to: a. identify declarative, interrogative, exclamatory, and imperative sentences and use correct ending punctuation. b. produce effective sentences by applying the use of descriptive adjectives. c. produce effective sentences by applying the use of descriptive action verbs. d. produce effective sentences by applying the use of adverbs. e. use commas correctly to write items in a series. f. identify and produce simple and compound sentences. g. identify and correct incomplete sentences with either a subject or a predicate. h. identify and correct run-on sentences by creating two sentences or a compound sentence with a comma and conjunction.	In writing, apply standard English grammar to: a. produce effective sentences by applying the use of descriptive adjectives. b. produce effective sentences by applying the use of descriptive action verbs. c. produce effective sentences by applying the use of adverbs. d. produce effective sentences by applying the use of prepositional phrases to add detailed information. e. use vivid language to create vivid images in the reader's mind. f. identify declarative, interrogative, exclamatory, and imperative sentences and use correct ending punctuation. g. identify and use independent clauses in sentences. h. identify and use two or more independent clauses to produce a compound sentence.	In writing, apply standard English grammar to: a. produce effective sentences by applying the use of descriptive adjectives. b. produce effective sentences by applying the use of descriptive action verbs. c. produce effective sentences by applying the use of adverbs. d. produce effective sentences by applying the use of prepositional phrases to add detailed information. e. use vivid language to create vivid images in the reader's mind. f. identify declarative, interrogative, exclamatory, and imperative sentences and use correct ending punctuation. g. identify and use independent clauses in sentences. h. identify and use two or more independent clauses to produce a compound sentence.	In writing, apply standard English grammar to: a. produce effective sentences by applying the use of descriptive adjectives. b. produce effective sentences by applying the use of descriptive action verbs. c. produce effective sentences by applying the use of adverbs. d. produce effective sentences by applying the use of prepositional phrases to add detailed information. e. use vivid language to create vivid images in the reader's mind. f. identify declarative, interrogative, exclamatory, and imperative sentences and use correct ending punctuation. g. identify and use independent and dependent clauses in simple and complex sentences.
Grammar in Action						