

Standard 2		Writing: Compose well-developed writing texts for audience and purpose.					
		Level 7	Level 8	Level 9	Level 10	Level 11	Level 12
F	Compare/Contrast Writing	Write appropriate text, including a paragraph, that:	Write appropriate text, including a paragraph and a business letter, that:	Write appropriate text, including a paragraph and a multi-paragraph essay, that:	Write appropriate text, including a paragraph and a multi-paragraph essay, that:	Write appropriate text, including a paragraph, that:	Write appropriate text, including a paragraph and a multi-paragraph essay, that:
		<ul style="list-style-type: none"> a. explores the similarities and/or differences between two or more things. b. uses clear connecting and transitioning terms when comparing or contrasting two or more things. c. includes an opening that introduces the main topic for comparison or contrast. d. includes body sentences with strong details and examples that explain the similarities and/or differences. e. includes a closing sentence that brings the paragraph to a successful close. 	<ul style="list-style-type: none"> a. explores the similarities and/or differences between two or more things. b. uses clear connecting and transitioning terms when comparing or contrasting two or more things. c. includes an opening that introduces the main topic for comparison or contrast. d. includes a body with strong details and examples that explain the similarities and/or differences. e. includes a closing that brings the paragraph to a successful close. f. uses professional language in the business letter. 	<ul style="list-style-type: none"> a. explores the similarities or differences between two or more people, things, or ideas. b. uses clear connecting and transitioning terms when comparing or contrasting two or more things. c. includes an opening that introduces the main topic with an introductory statement, hook, and thesis statement. d. includes a body with strong details and examples that explain the similarities and/or differences. e. includes a closing that restates the thesis statement and brings the writing to a successful close. 	<ul style="list-style-type: none"> a. explores the similarities or differences between two or more people, things, or ideas. b. uses clear connecting and transitioning terms when comparing or contrasting two or more things. c. includes an opening that introduces the main topic with an introductory statement, hook, and thesis statement. d. includes a body with strong details and examples that explain the similarities and/or differences. e. includes a closing that restates the thesis statement and brings the writing to a successful close. 	<ul style="list-style-type: none"> a. explores the similarities or differences between two or more people, things, or ideas. b. includes a quality topic sentence that introduces the topic clearly. c. includes a body with examples or explanations of each detail to communicate information. d. includes effective transitions between details and/or examples. e. includes a closing sentence that effectively closes the topic presented. f. presents information in a logical sequence. 	<ul style="list-style-type: none"> a. explores the similarities or differences between two or more people, things, or ideas. b. uses clear connecting and transitioning terms when comparing or contrasting two or more things. c. includes an opening that introduces the main topic with an introductory statement, hook, and thesis statement. d. includes a body with strong details and examples that explain the similarities and/or differences. e. includes a closing that restates the thesis statement and brings the writing to a successful close.