

Standard 2	Writing: Compose well-developed writing texts for audience and purpose.					
	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12
B Narrative Writing	<p>Write a personal narrative that:</p> <p>a. includes a beginning that has a “hook” to grab the reader’s attention and introduce the topic.</p> <p>b. uses chronological order to tell a story with a clear beginning, middle, and end.</p> <p>c. uses transition words to show the flow of time.</p> <p>d. includes an opening sentence that introduces the topic and grabs the reader’s attention.</p> <p>e. uses purposeful dialogue to make the story come alive and reveal character personality.</p> <p>f. uses an effective closing paragraph to successfully end the story.</p>	<p>Write a personal narrative that:</p> <p>a. includes a beginning that has a “hook” to grab the reader’s attention and introduce the topic.</p> <p>b. uses chronological order to tell a story with a clear beginning, middle, and end.</p> <p>c. uses transition words to show the order of events.</p> <p>d. includes an opening sentence that introduces the topic and grabs the reader’s attention.</p> <p>e. uses purposeful dialogue to make the story come alive and reveal character personality.</p> <p>f. uses an effective closing paragraph to successfully end the story.</p>	<p>Write a personal narrative that:</p> <p>a. includes a beginning that has a “hook” to grab the reader’s attention and introduce the topic clearly.</p> <p>b. uses transition words or phrases to connect the sequence of events, show how ideas are related, and give the writing flow and clear direction.</p> <p>c. uses strong, supportive details about the events and vivid language to make the story real.</p> <p>d. has a clear beginning, middle, and end that stay on topic.</p> <p>e. includes a closing paragraph that restates the thesis and provides supporting details with an effective closing sentence.</p>	<p>Write a personal narrative that:</p> <p>a. includes a beginning that has a “hook” to grab the reader’s attention and introduce the topic clearly.</p> <p>b. uses transition words or phrases to connect the sequence of events, show how ideas are related, and give the writing flow and clear direction.</p> <p>c. uses strong, supportive details about the events and vivid language to make the story real.</p> <p>d. has a clear beginning, middle, and end that stay on topic.</p> <p>e. includes a closing paragraph that restates the thesis and provides supporting details with an effective closing sentence.</p>	<p>Not addressed in Level 11</p>	<p>Not addressed in Level 12</p>