

Standard 2		Writing: Compose well-developed writing texts for audience and purpose.					
		Level 7	Level 8	Level 9	Level 10	Level 11	Level 12
D	Persuasive/Opinion Writing	Write persuasive text, including a paragraph and a business letter, that:	Write persuasive text, appropriate to audience and purpose, including a paragraph and a multi-paragraph essay, that:	Write persuasive text, appropriate to audience and purpose, including a paragraph and a multi-paragraph essay, that:	Write persuasive text, appropriate to audience and purpose, including a paragraph and a multi-paragraph essay, that:	Write persuasive text, appropriate to audience and purpose, including a paragraph and a multi-paragraph essay, that:	Write persuasive text, appropriate to audience and purpose, including a paragraph and a multi-paragraph essay, that:
		<ul style="list-style-type: none"> <li>a. uses facts and examples to convince the reader to agree with an opinion or to take action for something.</li> <li>b. considers the audience and purpose.</li> <li>c. uses strong, decisive words and phrases to call the reader to action.</li> <li>d. uses the bandwagon effect to convince the reader that an opinion is accepted by everyone else.</li> <li>e. appeals to the reader's feelings.</li> </ul>	<ul style="list-style-type: none"> <li>a. attempts to convince the reader to agree with a position or act upon a recommendation.</li> <li>b. supports the writer's opinion using facts and/or examples.</li> <li>c. includes an opening that has a hook, other introductory statements, and a thesis statement.</li> <li>d. includes body sentences/paragraphs that use facts and examples to support the topic.</li> <li>e. uses a closing sentence/paragraph that restates the main idea or argument and a call to action when necessary.</li> </ul>	<ul style="list-style-type: none"> <li>a. attempts to convince the reader to take action or agree with the writer's point of view.</li> <li>b. supports the writer's opinion using facts and/or examples.</li> <li>c. includes an opening that has a hook, other introductory statements, and a thesis statement.</li> <li>d. includes body sentences/paragraphs that use facts and examples to support the topic.</li> <li>e. uses a closing sentence/paragraph that restates the thesis statement and uses other closing statements, which may include a call to action.</li> </ul>	<ul style="list-style-type: none"> <li>a. attempts to convince the reader to take action or agree with the writer's point of view.</li> <li>b. supports the writer's opinion using facts and/or examples.</li> <li>c. includes an opening that has a hook, other introductory statements, and a thesis statement.</li> <li>d. includes body sentences/paragraphs containing argumentative details with examples to support the topic.</li> <li>e. uses a closing sentence/paragraph that restates the thesis statement and uses other closing statements, which may include a call to action.</li> </ul>	<ul style="list-style-type: none"> <li>a. uses persuasion to convince the reader of the writer's argument regarding a debatable issue.</li> <li>b. supports the writer's opinion using facts and/or examples.</li> <li>c. includes an opening that has a hook, other introductory statements, and a thesis statement.</li> <li>d. includes body sentences/paragraphs containing argumentative details with examples and explanations to support the topic.</li> <li>e. uses a closing sentence/paragraph that restates the thesis statement and uses other closing statements, which may include a call to action.</li> </ul>	<ul style="list-style-type: none"> <li>a. uses persuasion to convince the reader of the writer's argument regarding a debatable issue.</li> <li>b. supports the writer's opinion using facts and/or examples.</li> <li>c. includes an opening that has a hook, other introductory statements, and a thesis statement.</li> <li>d. includes body sentences/paragraphs containing argumentative details with examples and explanations to support the topic.</li> <li>e. uses a closing sentence/paragraph that restates the thesis statement and uses other closing statements, which may include a call to action.</li> </ul>