

| Standard 3 Gather, analyze, evaluate, and use information from a variety of sources. | | | | | | |
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| | Level 7 | Level 8 | Level 9 | Level 10 | Level 11 | Level 12 |
| A | <p>Apply a research process to:</p> <p>a. brainstorm a list of ideas and narrow the ideas down to choose a topic.</p> <p>b. create clear research questions to guide research.</p> <p>c. choose quality sources that provide factual information and evaluate online sources.</p> <p>d. create source cards for a variety of sources including books, articles, and the internet.</p> <p>e. record useful information on note cards using paraphrasing techniques to avoid plagiarism.</p> <p>f. organize information by category or topic and create a thesis statement.</p> <p>g. draft body paragraphs with a clearly stated topic and information that is connected to the thesis statement.</p> <p>h. draft an opening paragraph that</p> | <p>Apply a research process to:</p> <p>a. brainstorm a list of ideas and narrow the ideas down to choose a topic.</p> <p>b. create clear research questions to guide research.</p> <p>c. choose quality sources that provide factual information and evaluate online sources.</p> <p>d. create source cards for a variety of sources including books, articles, and the internet.</p> <p>e. record useful information on note cards using paraphrasing techniques to avoid plagiarism.</p> <p>f. organize information by category or topic and create a thesis statement.</p> <p>g. draft body paragraphs with a clearly stated topic and information that is connected to the thesis statement.</p> <p>h. draft an opening paragraph that contains</p> | <p>Apply a research process to:</p> <p>a. choose a topic and narrow the topic to keep it from being too broad.</p> <p>b. create clear research questions to guide research.</p> <p>c. choose quality, up-to-date sources that provide factual information.</p> <p>d. create source cards for a variety of sources including books, articles, and the internet.</p> <p>e. record useful information on note cards using paraphrasing techniques to avoid plagiarism.</p> <p>f. organize information by category or topic and create a thesis statement.</p> <p>g. organize information with an outline.</p> <p>h. draft body paragraphs with a clearly stated topic</p> | <p>Apply a research process to:</p> <p>a. choose a topic and narrow the topic to keep it from being too broad.</p> <p>b. create clear research questions to guide research.</p> <p>c. choose quality, up-to-date sources that provide factual information.</p> <p>d. create source cards for a variety of sources including books, articles, and the internet.</p> <p>e. record useful information on note cards using paraphrasing techniques to avoid plagiarism.</p> <p>f. organize information by category or topic and create a thesis statement.</p> <p>g. organize information with an outline.</p> <p>h. draft body paragraphs with a clearly stated topic and information that is connected to the thesis statement.</p> <p>i. draft an opening paragraph that contains</p> | <p>Apply a research process to:</p> <p>a. choose a topic and narrow the topic to keep it from being too broad.</p> <p>b. create clear research questions to guide research.</p> <p>c. choose quality, up-to-date sources that provide factual information.</p> <p>d. create source cards for a variety of sources including books, articles, and the internet.</p> <p>e. record useful information on note cards using paraphrasing techniques to avoid plagiarism.</p> <p>f. organize information by category or topic and create a thesis statement.</p> <p>g. organize information with an outline.</p> <p>h. draft body paragraphs with a clearly stated topic and information that is connected to the thesis statement.</p> <p>i. draft an opening paragraph that contains</p> | <p>Apply a research process to:</p> <p>a. choose a topic and narrow the topic to keep it from being too broad.</p> <p>b. create clear research questions to guide research.</p> <p>c. choose quality, up-to-date sources that provide factual information.</p> <p>d. create source cards for a variety of sources including books, articles, and the internet.</p> <p>e. record useful information on note cards using paraphrasing techniques to avoid plagiarism.</p> <p>f. organize information by category or topic and create a thesis statement.</p> <p>g. organize information with an outline.</p> <p>h. draft body paragraphs with a clearly stated topic</p> |
| Research Process | | | | | | |

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| | <p>contains a hook, an introduction to the research project, and a clearly stated thesis.</p> <p>i. draft a closing paragraph that begins with a restatement of the thesis statement.</p> <p>j. present the final draft on a presentation board or as a written report.</p> <p>k. create a bibliography that shows where information was obtained and gives credit to the authors.</p> | <p>a hook, an introduction to the research project, and a clearly stated thesis.</p> <p>i. draft a closing paragraph that begins with a restatement of the thesis statement.</p> <p>j. present the final draft as a written report.</p> <p>k. draft a title page and outline.</p> <p>l. create a works cited page that shows where information was obtained and gives credit to the authors.</p> | <p>and information that is connected to the thesis statement.</p> <p>i. draft an opening paragraph that contains a hook, an introduction to the research project, and a clearly stated thesis.</p> <p>j. draft a closing paragraph that begins with a restatement of the thesis statement.</p> <p>k. present the final draft as a written report.</p> <p>l. create a works cited page that shows where information was obtained and gives credit to the authors.</p> | <p>a hook, an introduction to the research project, and a clearly stated thesis.</p> <p>j. draft a closing paragraph that begins with a restatement of the thesis statement.</p> <p>k. present the final draft as a written report.</p> <p>l. create a works cited page that shows where information was obtained and gives credit to the authors.</p> | <p>a hook, an introduction to the research project, and a clearly stated thesis.</p> <p>j. draft a closing paragraph that begins with a restatement of the thesis statement.</p> <p>k. present the final draft as a written report.</p> <p>l. create a works cited page that shows where information was obtained and gives credit to the authors.</p> | <p>and information that is connected to the thesis statement.</p> <p>i. draft an opening paragraph that contains a hook, an introduction to the research project, and a clearly stated thesis.</p> <p>j. draft a closing paragraph that begins with a restatement of the thesis statement.</p> <p>k. present the final draft as a written report.</p> <p>l. create a works cited page that shows where information was obtained and gives credit to the authors.</p> |
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