

| Standard 2   | Writing: Compose well-developed writing texts for audience and purpose. |                                 |                                 |                                  |  |  |
|--|---|---------------------------------|---------------------------------|----------------------------------|--|--|
|  | Level 7   | Level 8                         | Level 9                         | Level 10                         | Level 11   | Level 12   |
| <p style="text-align: center;"><b>H</b></p> <p style="text-align: center;"><b>Response to Literature</b></p> | <p>Not addressed in Level 7</p>   | <p>Not addressed in Level 8</p> | <p>Not addressed in Level 9</p> | <p>Not addressed in Level 10</p> | <p>Write appropriate text, including a multi-paragraph essay, that:</p> <ul style="list-style-type: none"> <li>a. includes the writer’s point of view or critique of a novel or story and uses evidence from the novel or story as a defense.</li> <li>b. uses an opening with a strong hook, elaboration, and a thesis statement.</li> <li>c. contains details from the reading that address all parts of a given prompt.</li> <li>d. uses effective transitions between details/examples and paragraphs.</li> <li>e. restates the thesis in the closing and brings the essay to an effective close.</li> </ul> | <p>Write appropriate text, including a multi-paragraph essay, that:</p> <ul style="list-style-type: none"> <li>a. includes the writer’s point of view or critique of a novel or story and uses evidence from the novel or story as a defense.</li> <li>b. uses an opening with a strong hook, elaboration, and a thesis statement.</li> <li>c. contains details from the reading that address all parts of a given prompt.</li> <li>d. uses effective transitions between details/examples and paragraphs.</li> <li>e. restates the thesis in the closing and brings the essay to an effective close.</li> </ul> |