

Standard 1	WRITING: Follow a writing process to produce clear and coherent writing in which the development, style, and voice are appropriate to the task, purpose, and audience.					
	Level 7	Level 8	Level 9	Level 10	Level 11	Level 12
<p style="text-align: center;">A</p> <p style="text-align: center;">Prewriting</p>	<p>Follow a writing process to plan a first draft by:</p> <p>a. brainstorming for topics and details. b. organizing thoughts and ideas using a graphic organizer.</p>	<p>Follow a writing process to plan a first draft by:</p> <p>a. brainstorming a list of ideas about a given or chosen topic. b. organizing thoughts using a graphic organizer.</p>	<p>Follow a writing process to plan a first draft by:</p> <p>a. brainstorming ideas about a given or chosen topic. b. organizing thoughts using a graphic organizer.</p>	<p>Follow a writing process to plan a first draft by:</p> <p>a. brainstorming ideas about a given or chosen topic. b. organizing thoughts using a graphic organizer.</p>	<p>Follow a writing process to plan a first draft by:</p> <p>a. brainstorming ideas about a given or chosen topic. b. organizing thoughts using a graphic organizer.</p>	<p>Follow a writing process to plan a first draft by:</p> <p>a. brainstorming ideas about a given or chosen topic. b. organizing thoughts using a graphic organizer.</p>

Standard 1		WRITING: Apply a writing process to develop a text for audience and purpose.					
		Level 7	Level 8	Level 9	Level 10	Level 11	Level 12
B	Draft	Appropriate to genre type, develop a draft from prewriting by:	Appropriate to genre type, develop a draft from prewriting by:	Appropriate to genre type, develop a draft from prewriting by:	Appropriate to genre type, develop a draft from prewriting by:	Appropriate to genre type, develop a draft from prewriting by:	Appropriate to genre type, develop a draft from prewriting by:
		<ul style="list-style-type: none"> a. addressing an appropriate audience and purpose. b. focusing on turning ideas into complete sentences. c. supporting the opening sentence (main idea) with at least 2 details and 2 examples in the body sentences. d. writing an effective closing that restates the main idea. 	<ul style="list-style-type: none"> a. addressing an appropriate audience and purpose. b. focusing on turning ideas into complete sentences. c. supporting the opening sentence (main idea) with at least 2 details and 2 examples in the body sentences. d. writing an effective closing that restates the main idea. 	<ul style="list-style-type: none"> a. addressing an appropriate audience and purpose. b. introducing the topic with a “hook” followed by elaboration and a thesis. c. supporting the opening with at least 2 details and 2 examples. d. generating a closing that restates the thesis and is supported by at least 2 details and a closing sentence. 	<ul style="list-style-type: none"> a. addressing an appropriate audience and purpose. b. introducing the topic with a “hook” followed by elaboration and a thesis. c. supporting the opening with at least 2 details and 2 examples. d. generating a closing that restates the thesis and is supported by at least 3 details and a closing sentence. 	<ul style="list-style-type: none"> a. addressing an appropriate audience and purpose. b. introducing the topic with a “hook” followed by elaboration and a thesis. c. supporting the opening with at least 2 details and 2 examples. d. generating a closing that restates the thesis and is supported by at least 3 details and a closing sentence. 	<ul style="list-style-type: none"> a. addressing an appropriate audience and purpose. b. introducing the topic with a “hook” followed by elaboration and a thesis. c. supporting the opening with at least 2 details and 2 examples. d. generating a closing that restates the thesis and is supported by at least 3 details and a closing sentence.

Standard 1		WRITING: Apply a writing process to develop a text for audience and purpose.					
		Level 7	Level 8	Level 9	Level 10	Level 11	Level 12
C	Revise	Revise draft to make writing clearer and more descriptive by:	Revise draft to make writing clearer and more descriptive by:	Revise draft to make writing clearer and more descriptive by:	Revise draft to make writing clearer and more descriptive by:	Revise draft to make writing clearer and more descriptive by:	Revise draft to make writing clearer and more descriptive by:
		<ul style="list-style-type: none"> a. reading the draft out loud and touching every word. b. using stronger action verbs and replacing words with better word choices. c. changing sentence structure to create variety. d. checking for the use of transitions. 	<ul style="list-style-type: none"> a. looking for opportunities to add adjectives and adverbs and to replace weak verbs with stronger ones. b. using a variety of sentence structures. c. adding purposeful dialogue to make the story come alive and reveal character personality. d. using transitions to show chronological order. 	<ul style="list-style-type: none"> a. revising for word choice. b. changing sentence structure to create a variety of sentences. c. revising content to ensure positive communication with the reader. 	<ul style="list-style-type: none"> a. revising for word choice. b. changing sentence structure to create a variety of sentences. c. revising content to ensure positive communication with the reader. 	<ul style="list-style-type: none"> a. revising for word choice. b. changing sentence structure to create a variety of sentences. c. revising content to ensure positive communication with the reader. 	<ul style="list-style-type: none"> a. revising for word choice. b. changing sentence structure to create a variety of sentences. c. revising content to ensure positive communication with the reader.

Standard 1		WRITING: Apply a writing process to develop a text for audience and purpose.					
		Level 7	Level 8	Level 9	Level 10	Level 11	Level 12
D	Final Draft	Complete the final draft of writing:	Complete the final draft of writing:	Complete the final draft of writing:	Complete the final draft of writing:	Complete the final draft of writing:	Complete the final draft of writing:
		<ul style="list-style-type: none"> a. using correct capitalization, punctuation, and spelling. b. using neat handwriting or a word processor to produce a published final product. 	<ul style="list-style-type: none"> a. using correct capitalization, punctuation, and spelling. b. using neat handwriting or a word processor to produce a published final product. 	<ul style="list-style-type: none"> a. after editing for capitalization, punctuation, and spelling errors. b. using a word processor to produce a published final product. 	<ul style="list-style-type: none"> a. after editing for capitalization, punctuation, and spelling errors. b. using a word processor to produce a published final product. 	<ul style="list-style-type: none"> a. after editing for capitalization, punctuation, and spelling errors. b. using a word processor to produce a published final product. 	<ul style="list-style-type: none"> a. after editing for capitalization, punctuation, and spelling errors. b. using a word processor to produce a published final product.