

Alternative Instructional Strategies - Level 12 TBYP Sample

<p>Level 12-Section 1, Lesson 2 Creating Compound Sentences</p>	<ul style="list-style-type: none">● Add the list of coordinating conjunctions and the list of conjunctive adverbs to the Writer's Notebook.● Add the rules for writing compound sentences to the Writer's Notebook.● Supply the student with a topic to write about for Assignments 2A-D.● A trick, or mnemonic device, to help students memorize the conjunctions is to use the first letter of each and call them "FANBOYS" (for, and, nor, but, or, yet, so).● Option for Lesson 2A: Combine parts C & D, or skip this part and assign Lesson 2B only.● For additional practice, draft a paragraph using short, simple sentences. Have student rewrite the paragraph combining independent clauses that are related to one another using coordinating conjunctions and conjunctive adverbs.● It is not necessary for the student to memorize the coordinating conjunctions or conjunctive adverbs at this time.
<p>Level 12-Section 3, Lesson 1 Persuasive Essay: Organizing Thoughts</p>	<ul style="list-style-type: none">● Continue to use the paragraph organizers as the student writes essays and other longer compositions.● Consider participating with the student in a brainstorming activity, prior to beginning the plan, to generate and organize the student's ideas for the composition.● To help the student choose a prompt, engage them in conversation about each, then allow them to choose the prompt they find the easiest to discuss or the one they are most interested in.● The student may need help choosing details that persuade the reader.● Help the student identify effective persuasive techniques. Locate and view printed advertisements, or watch television commercials together, and discuss what it is that makes the advertisement persuasive.● Help the student generate a list of persuasive words/phrases (search online if needed). Add the list to the Writer's Notebook.● Allow the student to read the example of a quality persuasive essay on pages 86-88, prior to planning or drafting.
<p>Level 12-Section 3, Lesson 4 Persuasive Essay: Drafting Body Paragraphs</p>	<ul style="list-style-type: none">● It may be easier for the student to draft the body paragraphs prior to drafting the opening and closing paragraphs; therefore, you may want to complete Lesson 4 prior to Lesson 3.● Drafting may be completed on the computer.● Have the student read each paragraph aloud as they complete it, and encourage them to revise word choice as they go.● Use the Writer's Notebook resources to locate and add transition words/phrases.● Make sure the student does not introduce new facts in the closing paragraph.